UNIT 3: Exploration and Expansion

16.1 Map Activity

*INSTRUCTIONS: Refer to the text and maps in your textbook (p. 468-475) and online resources to help you answer the following questions and perform the following tasks.*

1. On the map on the reverse side of this page, locate and label the following items:

|  |  |  |  |
| --- | --- | --- | --- |
| North America South AmericaAsiaEurope | Australia Pacific OceanAtlantic Ocean Indian Ocean | AfricaMing EmpireOttoman EmpireMughal Empire | West IndiesAztec EmpireInca EmpireEast Indies |

2. Use different COLORED PENCILS to shade in the following countries:

|  |
| --- |
| England Portugal Spain Netherlands France |

3. Use colors that match those in #2 above to indicate the exploration routes taken by the following men. EACH EXPLORER WHO SAILED FOR SPAIN OR ENGLAND MUST HAVE A DIFFERENT, LINE (SOLID, DOTTED, DASHED) Textbook p. 472-473:

|  |
| --- |
| Columbus Cabot da Gama Magellan Hudson Drake |

4. Create a key in the LEGEND blank box that explains the colors that you used in #2 and #3 above.

5.) Complete the chart:

|  |  |  |
| --- | --- | --- |
| **Exploring Country** | **Continents Explored by Country** | **Famous Explorers** |
| Dutch |  |  |
| English |  |  |
| French |  |  |
| Portuguese |  |  |
| Spanish |  |  |

CRITICAL THINKING

6. What was the goal of early Portuguese explorers?

7. How did the Renaissance contribute to the Age of Exploration?

8. Is it correct to say that the European explorers “discovered” the Americas? Explain.

